

# Aaleyah Lewis

alewis9@cs.washington.edu | aaleyahlewis.github.io

## EDUCATION

---

**Doctor of Philosophy**, Computer Science and Engineering Expected Graduation Date: June 2026  
University of Washington / **Recognition:** GEM Fellow, ARCS Foundation Scholar, LEAP Fellow | Selected  
Coursework: HCI, Artificial Intelligence, Machine Learning, Data Visualization

**Master of Science**, Computer Science and Engineering March 2024  
University of Washington

**Bachelor of Science**, Computer Science Graduated: May 2021  
University of Maryland, Baltimore County / Graduated with Honors / **Recognition:** Merit Scholar, McNair  
Scholar, LSAMP Scholar, CWIT Affiliate

## SKILLS & QUALIFICATIONS

---

**Interests:** Accessibility, HCI, Responsible AI/ML, Inclusive Design

**Research:** Human-Centered AI, Qualitative, Quantitative, Mixed-Methods, Interviewing, Survey Design,  
Ethnographic Observation, Participatory Design, Data Visualization

**Programming:** Python, C++, C, JavaScript, React, HTML/ CSS, SQL, R, RobotC, PyTorch

**Software:** Jupyter Notebook, Autodesk Inventor, Microsoft Office (Word, PowerPoint, Excel), Figma

## SELECTED RESEARCH PROJECTS

---

**Advancing AI Technologies for Early Screening and Ability-based Intervention for Children with Speech  
and Language Disabilities** | Researcher | UW Winter 2023 - Ongoing

- Using **human-centered AI** approaches to inform the design of AI technologies to support speech language pathologists (SLP) in interventions for culturally diverse children with speech and language disabilities.
- Conducting **surveys, semi-structured interviews, and co-design** sessions with SLPs.
- Conducting bias assessments within existing **large language models** and culturally adapted SLP therapy material.
- Analyzing data using **inductive thematic analysis**.

**Examining Experiences of Speech Recognition Systems with African American English Speakers with  
Speech Disabilities** | Lead Researcher | UW Fall 2023 - Ongoing

- Conducting **surveys and semi-structured interviews** to examine the experiences, perceptions and amplified challenges of African American English Speakers who have speech disabilities when using speech recognition systems.

**Working at the Intersection of Race, Disability, and Accessibility** | Researcher | UW Spring 2023

- Developed a **theoretical framework** for integrating racial equity perspectives into accessibility research.
- Analyzed three case studies that exemplify how to engage at this intersection.
- Generated guiding principles to help researchers establish and support this research area.

**Deceptive and Inaccessible: Examining Experiences of Deceptive Design with People Who Use Visual  
Accessibility Technology** | Lead Researcher | UW Spring 2023

- Conducted **semi-structured interviews and diary studies** to examine the experiences and impacts deceptive design patterns have on people with disabilities when using online services.
- Analyzed data using a combination of **deductive and inductive thematic analysis**.

- Identified six categories of deceptive design patterns that people with disabilities encounter and compile concrete examples of the direct and indirect harms.

## SELECTED EXPERIENCES

---

**Oak Ridge National Laboratory** | GEM Fellow June 2021 – August 2021

Skills/Tools: JavaScript, React, Elasticsearch

- Developed web application using JavaScript/React to assist cyber analysts in detecting anomalous behaviors on machines.
- Implemented interactive data visualizations (i.e., treemap, collapsible tree) with filtering systems using JavaScript.

**Stanford University** | Summer Undergraduate Research Fellow June 2020 – August 2020

**Virtual Reality in Environmental Education: Investigating the Efficacy of VR as an Educational Tool for Ocean Acidification**

Skills/Tools: Python, Pandas, NumPy

- Created python program to calculate and collectively summarize tracking data (i.e. head translation, hand translation) of participants during VR experience.
- Generated python program to organize summarized tracking data (i.e. head translation, hand translation).

**University of Maryland, Baltimore County** | Research Assistant Sept 2019 – Dec 2019

**Sleep Analytics by Analyzing Leg Movements During Sleep**

Skills/Tools: Python, Pandas, NumPy, Jupyter Notebook

- Used Python to collect and analyze physiological data (i.e. Blood Volume Pulse, Heart Rate, Accelerometer).
- Used Python to generate visualizations for distribution of physiological data.
- Developed algorithms for calculating various measurements of physiological data (e.g., RMS).

**Cornell University** | LSAMP Research Scholar June 2019 – August 2019

**Conflict Mediation at Scale: Leveraging Big Data to Mediate Online Conflicts**

Skills/Tools: Python, Pandas, NumPy, Natural Language Toolkit, Perspective API, JavaScript

- Developed a chrome extension to mediate conflicts on Reddit using JavaScript and Python.
- Detected nuances in language indicative of conflict on Reddit using Natural Language Toolkit.
- Generated and analyzed toxicity scores for comments on Reddit using Perspective API to identify monotonic trends of toxicity within conversations.

## SELECTED PUBLICATIONS & WORKSHOPS

---

Christina N. Harrington, Aashaka Desai, **Aaleyah Lewis**, Sanika Moharana, Anne Spencer Ross, Jennifer Mankoff. **Working at the Intersection of Race, Disability, and Accessibility**. ASSETS 2023

**Aaleyah Lewis**, Orevaoghene Ahia, Jay L. Cunningham, James Fogarty. **Towards Intersectional CUI Design Approaches for African American English Speakers with Dysfluencies**. CUI @CHI: Inclusive Design of CUIs Across Modalities and Mobilities. CHI 2023.

Aashaka Desai, Venkatesh Potluri, **Aaleyah Lewis**, Jayne Everson, Jennifer Mankoff, Richard E. Ladner. **Using Fiber Arts and Sonification to Improve Data Accessibility of Maker Spaces**. Reimagining Systems for Learning Hands-On Creative and Maker Skills. CHI 2022.

## GRANTS

---

University of Washington CREATE - Race, Disability and Technology: **Awarded \$15,000** Spring 2023

## TEACHINGS

---

Teaching Assistant - **CSE 340: Interaction Programming** | UW  
Teaching Assistant - **CSE 440: Human-Computer Interaction** | UW

Spring 2024  
Fall 2023, Spring 2023

### **INVITED TALKS AND PANELS**

---

Moderator: **“Disability Justice: Centering Intersectionality and Liberation with Patty Berne”** - UW Public  
Lecture Series 2023  
Speaker: **“Working at the Intersection of Race, Disability, and Accessibility”** - Paul G. Allen School  
Accessibility Colloquium 2023  
Panelist: **“Inspiring and Supporting the Next Generation of Black Women in Computing + Tech”** -  
BlackcomputeHER Conference 2019  
Panelist: **“Navigating Your Undergraduate Journey”** - LSAMP Summer Bridging Conference 2020

### **SCHOLARSHIPS & AWARDS**

---

College of Engineering Dean’s Fellowship 2021  
GEM Fellowship 2021  
ARCS Foundation Fellowship 2021  
Lockheed Martin Scholarship 2021  
Cisco Security Business Group Scholarship 2020  
Stanford University Scholar Spotlight 2020  
ACM Richard Tapia Scholarship 2020  
Georgia Tech Focus Scholar 2019  
Lockheed Martin Scholarship 2019  
UMBC Undergraduate Research Award Recipient 2019  
Grace Hopper Celebration Scholarship 2019

### **LEADERSHIP AND SERVICE**

---

**Teacher** | A Vision for Electronic Literacy & Access (AVELA) | UW 2021 - present  
**Mentor** | Ronald E. McNair Scholars Program | UMBC 2018 – present  
**Mentor** | Louis Stokes Alliances for Minority Participation (LSAMP) Program | UMBC 2017 - present  
**Ambassador of Special Events** | Ronald E. McNair Scholars Program | UMBC 2018 – 2020  
**Conference Ambassador** | Ronald E. McNair Scholars Program | UMBC 2018, 2019  
**Mentor** | National Society of Black Engineers (NSBE) | UMBC 2017  
**Mentor** | Center for Women in Technology (CWIT) Scholars Program | UMBC 2017 - 2021